

Course Number	06057
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2006 「The International Priority Graduate Programs (PGP)」
 ~Advanced Graduate Courses for International Students~

【I. Profile of the University】

①University Department	Waseda University The Graduate School of Asia-Pacific Studies			
②President	SHIRAI Katsuhiko, PhD			
③Address (Headquarters)	Waseda University: 1-104 Totsuka-cho, Shinjuku-ku, Tokyo 169-8050 Japan Graduate School of Asia-Pacific Studies: Nishi-Waseda Bldg.7F, 1-21-1 Nishi-Waseda, Shinjuku-ku, Tokyo 169-0051 Japan			
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⑤Web-Address	http://www.wiaps.waseda.ac.jp			
⑥Enrollment (only Graduate School)	277 (include MEXT's Scholarship Students: 64)			

【II. Outline of the Course】

①Course	'Future Leader's Program for Regional Integration and Cooperation in Asia'
②Degree	Master's Program (2 years) + Doctorate Program (3 years)
③Graduate Course, Department	International Relations, The Graduate School of Asia-Pacific Studies
	(Address) Nishi-Waseda Bldg.7F, 1-21-1 Nishi-Waseda, Shinjuku-ku, Tokyo 169-0051 Japan
④Collaboration (Universities, Graduate courses, Departments)	None
⑤Quota	20 (include MEXT's Scholarship students: 6 for MA Program/4 for PhD Program) (include Other source or self financed students: 4 for MA Program/1 for PhD Program) (include Japanese students: 4 for MA Program/1 for PhD Program)
⑥Faculties	20 (Full-time(only for this course): 20 Part-time: 0)
⑦Representative of the Course	Dean, The Graduate School of Asia-Pacific Studies
	Dean: AMAKO Satoshi, PhD Program Leader: KURODA Kazuo, PhD

【III. Program content】

A. Purpose of the program

1. Advancing regional integration and cooperation in Asia and related higher education

Concrete discussion of regional integration and cooperation in Asia, in particular the creation of an 'East Asia Community,' at the level of intergovernmental consultation has begun. In December 2005, the first East Asia Summit was held in Kuala Lumpur; the so-called ASEAN+3 (the Association of Southeast Asian Nations and Japan, China and South Korea) along with India, Australia, and New Zealand met to discuss a long-term process for the creation of an East Asia Community. Regional integration in Asia, with a background of rapid economic integration there, is being pursued with the objective of the construction of a new stable order. This addresses major issues in international relations affecting every country in the region: economic prosperity and peace.

In Europe, in order to promote the regional integration of the EC/EU from the aspect of the cultivation of human resources, the 'European Community Action Scheme for the Mobility of University Students (ERASMUS)' was conceived in 1986, and the exchange of students and faculty members in the region and the development of European style curriculum in each field has been promoted. The objectives of this concept reflect (1) the economic aspect of human resources cultivation for economic progress in Europe and (2) the cultural aspect of mutual understanding within Europe and the creation and nourishment of the consciousness of the European Citizen through exchange, in particular involving young people. The program has been successful in both aspects. Likewise in Asia, the promotion of the cultivation of highly skilled human resources and international education exchange and cooperation, intertwined with discussion of an East Asia Community, will be an important step towards the fostering of awareness of the notion of the Asian Citizen and the creation of a peaceful and affluent Asian community. With the above-mentioned vision, the Waseda University Graduate School of Asia-Pacific Studies (GSAPS) created its 'Future Leader's Program for Regional Integration and Cooperation in Asia'. The program is aimed at the cultivation of skilled human resources who can promote political and scholarly integration regionally and cooperation in every field with each Asian nation.

2. Regional integration and cooperation in Asia and the Waseda University Graduate School of Asia-Pacific Studies

Waseda University was established in the late 19th century, at the dawn of Japan's modernization, to embody "Harmonization of Eastern and Western Cultures," one of the school principles. Waseda has a tradition of focusing on research and education which connect Japan and the rest of the world. Today, under the slogan, 'Co-creation of academic excellence in the Asia-Pacific region,' Waseda is promoting coordination with major universities in Asia and carrying out proactive international development, with the aim of developing as a university which both competes with and cooperates with universities around the world.

In order to achieve these objectives of internationalization and Asianization, the Waseda University Graduate School of Asia-Pacific Studies (GSAPS) Department of International Relations, the first independent graduate school in Waseda, was created in April 1998 to serve as a driving force for the entire university. GSAPS' central mandates are (1) to conduct research on the history, politics, economics, industry, management, society, culture and various shared issues of nations in the greater Asia-Pacific region, from global and interdisciplinary perspectives, and (2) to foster experts and researchers who understand the dynamic Asia-Pacific region and will play important roles in this region in the future. GSAPS has been functioning as a hub of Asia-related cooperation within the university by redesigning research and education activities to enable coordination with various external actors while at the same time respecting the independence of each academic field. We work to predict the region's future strategic orientation, and to promote the cultivation of practical researchers and highly skilled professionals who can examine the accumulated records of various phenomena objectively and extract keys to problem solution.

More specifically, we have been entrusted with a number of large-scale grant-in-aid scientific research projects, and given a mandate to accumulate research achievements on regional integration and cooperation. Such projects include 'Creation of Contemporary Asian Studies' (a 21st Century COE Program), and 'Joint research by researchers from Japan, China, Korea and ASEAN aimed at cultivating mutual trust in Asia and at creating a common image of Asia' (supported by the Ministry of Education, Culture, Sports, Science and Technology). The majority of GSAPS faculty members participate in both projects. To conduct these research projects, we have been working in cooperation with researchers from major universities in Asia, steadily expanding our researcher exchange in Asia through joint field research and invitations to symposia and seminars. As a result of this process, the school has been recognized as a core presence in the network of Asian universities working in this field.

On the other hand, in terms of academic courses, our Department of International Relations is the only graduate school for international relations in Japan that allows candidates to earn their degrees through either Japanese- or English-based coursework. Since the establishment of GSAPS in 1998, we have worked to improve our English language course offerings as well as our system of individual instruction in both languages. This system not only helps develop Japanese students with highly functional English language skills but also allows us to accept students from 45 countries around the world (nearly half of all our master's degree candidates are foreign students). As well, we have been playing a central role in the 'Doctoral Degree Student Joint Development Project,' which was initiated in 2002 on the basis of an agreement with Peking University's School of International Studies.

GSAPS' s new 'Future Leader's Program for Regional Integration and Cooperation in Asia' will utilize (1) the results of Waseda University and Graduate School of Asia-Pacific Studies research on regional integration and cooperation, (2) substantial education programs conducted in both Japanese and English and the acceptance of a number of foreign students, and (3) close coordination with major universities and international organizations in Asia, aiming at the cultivation of experts and researchers with specialized knowledge who can contribute to regional integration and cooperation in Asia, and at the creation of rich human networks in the region.

B. Program content

The objective of our 'Future Leader's Program for Regional Integration and Cooperation in Asia' is to develop leading researchers who will conduct research in various fields (such as politics, economics, society, culture and education) on the themes of regional integration and cooperation, and can proactively participate in policy making processes in governments or international organizations.

In the Graduate School of Asia-Pacific Studies we previously devised systems in which students, by focusing on one specialty field and at the same studying in other fields, can systematically acquire the expertise needed to observe and analyze the dynamic Asia-Pacific region from various perspectives. Now, in this new program, students will be able to acquire specialized knowledge in existing research projects (for credit as research guidance seminars) as described below, and take a field-specific academic approach to studies of regional integration and cooperation in Asia in the writing of their master's theses and doctoral dissertations. This program is structured as cross-disciplinary project research, and students can study and do research on themes related to 'regional integration and cooperation in Asia' from a wide range of perspectives, selecting courses and thesis topics according to their personal career strategies.

MA Program research projects

- Contemporary China and International Relations
- Japan in Asia
- Japanese Economic Development and Asia
- Political Society and Culture in Southeast Asia
- Security and International Relations in the East Asia Region
- East Asia and USA
- International Economic Issues in Asia-Pacific
- International Co-operation in the APEC Region and Laws
- Chinese Economies and Asia
- International Relations in the Asia-Pacific Region
- International Cooperation in Asia Pacific Region
- Economic Development and Infrastructure
- Environment and Sustainable Development
- Peace, Human Rights and Social Development in Less Developed Countries
- International Cooperation (Development Anthropology)
- Educational Development in Developing Countries and International Cooperation
- Everyday Life in the Asia-Pacific
- Globalization and Cultural Transformation in Asian Societies

PhD Program research project guidance

- Contemporary China
- Japan-Asian Relations in Modern History
- Economic Development of Japan and Asia
- Southeast Asian Area Studies
- Security and International Relations in the East Asia Region
- History of US-Japanese Relations, International History
- International Organizations and International Cooperation
- Chinese Economic Performance and Economic Development
- International Relations in the Asia-Pacific Region
- Asia-Pacific Cooperation
- Development and Infrastructure
- Environment and Sustainable Development
- International Cooperation (Development Anthropology)
- Policy Analysis of Comparative and International Education
- Contemporary Japanese Society
- Cultural Transformation in Asian Societies in Comparative Perspective
- International Economic Issues in Asia-Pacific

- * The above research project/research project guidance are scheduled to be offered as of April 2007. Please refer to our website (<http://www.wiaps.waseda.ac.jp/>) for the most updated list of projects as they are subject to change on and after academic year 2008.

The Graduate School of Asia-Pacific Studies has been introducing the 'triangle method,' a research and education approach in which three parties, faculty, students and external actors, work together to identify and resolve issues through research projects. In fact, in addition to the utilization of internship and exchange programs with overseas partner universities, we have been proactively promoting joint surveys and research programs by GSAPS faculty and students working together with overseas organizations, as well as field research in Japan for foreign students. In this program, we will also encourage student internship at international organizations, government organizations and research organizations with linkages to regional integration and cooperation.

C. Language

Classes and thesis/dissertation writing will be in either English or Japanese. In order to contribute to regional integration and cooperation, it is essential that students acquire the ability to manage projects involving problem identification and solving, using both English and Asian languages. To meet these demands, students who participate in this program are expected to undertake the study of another language, such as Japanese, English, Chinese, and Indonesia, for which instruction is well provided at Waseda University.

Application and inquiry to:
'Future Leader's Program for Regional Integration and Cooperation in Asia'
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