

【Mai Hashizume】

[1] Warm-up (Pair Work)

— When you travel abroad, which do you like better, traveling independently or in a group tour? Why do you feel that way? Pair up and talk about it with your partner.

(Format)

A: Which do you prefer, traveling independently or in a group tour?

B: I prefer traveling _____ rather than traveling _____

A: Please tell me why.

B: _____

How about you?

[2] Brainstorming (Pair Work)

— When you travel overseas with a tour guide, what do you expect him or her to do? Write down as many ideas as possible below.

(e.g.) *where good restaurants are located*

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-
-
-
-
-

— Share your ideas with your partner.

A: When you travel overseas with a tour guide, what do you expect him or her to do?

B: I expect the guide to _____

A: Please tell me more.

B: (For example,) _____

How about you?

— Change partners and do the same thing again.

[3] Getting Information

– Watch the interview and catch what Ms. Hashizume says about the points below.

Topics	Questions		Points in listening
How she learned English	1	What got her started with English?	(What happened when she was 10) ↓ (What she wanted to do)
	2	How did she learn English?	(Where she studied) (What she took part in)
	3	When did she dislike studying English?	(When) (Why)
	4	What did she do when she was 21?	(Where she went) (Why) 1. 2.
Working as a tour guide	5	How long has she been working as a tour guide?	
	6	Why does she like her job?	(Whom she enjoys talking with) (What she likes to do)
	7	What do the visitors say about her as a guide?	[Write down some key words.]
Her hometown	8	Where is she from?	(City) (What it is famous for)
	10	Who did she show around there?	(Who) (What they enjoyed)

[4] Ms. Hashizume's Message

– Catch what she says to the students in Japan.

<p>In junior high school: _____ → In high school: _____</p> <p style="text-align: center;">↓ (however) ↓</p> <p>She wanted to _____ , and _____ when she was 21.</p> <p style="text-align: center;">↓ (and now) ↓</p> <p style="text-align: center;">She enjoys her work as a tour guide.</p> <p>⇒ It's fun to _____</p> <p>⇒ She can learn _____</p>

[5] Summary (Pair Work)

– Pair up and summarize what Ms. Hashizume says. You may look at what you wrote in [3] on the previous page.

Student A – Cover what she says to Questions 1-5 in [3].

Student B – Cover what she says to Questions 6-10 in [3].

[6] Presentation (Group Work)

– Suppose you are a tour guide. Choose a place you'd like to show some foreign tourists around.

⟨Preparation⟩

○ Prepare/Make some visual aids. (e.g.) pictures, maps, local goods

○ Place: _____

What to say	Notes (Key words only!)
What the place is famous for	
What you can do there	
Other information	

– Make groups of four. Introduce the place you chose. Enjoy guiding your group members!

– While one of you is speaking as a tour guide, the other members are tourists. After listening, ask the tour guide some questions or give him/her some feedback about the information you have got.

Tour Guide: _____	Tour Guide: _____	Tour Guide: _____
Place: _____	Place: _____	Place: _____
Questions / Feedback	Questions / Feedback	Questions / Feedback

[Useful Expressions]

- Excuse me. Can I ask you a question?
- I'd like to ask you a question about ...
- Thank you for your helpful information. I didn't know ...
- Thank you very much. I understand ...