

## 平成21年度 英 語 (50分)

## 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題は10ページである。

試験中に問題の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。

- 3 試験開始前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。

- ・①氏名欄

氏名を記入すること。

- ・②受験番号、③生年月日、④受験地欄

受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。

- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

10
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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

# 英 語

(解答番号  ~  )

次の 1 から 3 までの対話において、下線を引いた語（句）の中で最も強く発音されるものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  ~  。

1 A : I have to go to Tokyo on business next Saturday.

B : Are you flying?

A : Well, it's a bit expensive.

B : So, why don't you take the night bus?

①            ②    ③            ④

2 A : Have you heard about that new TV drama series starting this evening?

B : Of course! I really like the actor in it.

A : Ah, the guy with long hair?

B : No, I like the one with short hair.

①            ②            ③    ④

3 A : Mom, I can't decide which dress to wear for the party.

B : Let me see.

A : Which one do you think would look best on me?

B : Well, I think you'd look best in the blue one.

①    ②            ③    ④

2 次の1から5までの対話文の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  4  ～  8  。

1 (Between friends)

A : Bob seems sad. What happened?

B : I heard he lost his tennis match.

A : Oh, I had no idea. Do you think we should try to cheer him up?

B : Yes, that'll make him  4 .

① lose his tennis match.

② lose his interest in tennis.

③ feel better.

④ feel sad.

2 (At school)

A : You speak English very well.

B : Thank you. I lived in England ten years ago.

A : England?  5 .

B : Because I won a scholarship to study there.

① How long?

② How much?

③ How come?

④ How far?

3 (At home)

A : I'm going to a party tonight.

B : Sounds fun!

A : Can I borrow your pearl earrings?

B :  6 , because you might lose them.

① Go ahead

② I'm afraid not

③ No problem

④ I don't have any earrings

4 (At a ticket counter)

A : Can I have two tickets for the show at five?

B : Sorry, we have no seats left.

A :

B : Yes, there are still some left.

① How about the show at seven?

② How did you like the show?

③ How many seats are there?

④ How much is the ticket?

5 (After dinner)

A : Well, I really have to go now.

B : Thank you for coming over.

A : I had a wonderful evening.  I hope you like it.

B : Oh, it's beautiful. Thank you so much.

① I'll miss you.

② Let's keep in touch.

③ This is for you.

④ See you again.



4 次の1から3の各メッセージの送り手が意図したものとして、最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。解答番号は  ～  。

1 Dogs are said to play an important part in the medical world these days. They sometimes visit nursing homes to cheer up the elderly and the sick. These dogs are called therapy dogs. Their visits are short, but they can make people feel better.

- ① 犬の遊び場所について述べる。                      ② 犬の飼育方法について述べる。  
③ 犬の医療分野での貢献について述べる。            ④ 犬の病気について述べる。

2 Thank you for coming to our school. This school has two courses, the general course and the computer course. On both of these courses, you study subjects such as mathematics, science and English. On the computer course, you can also get special knowledge and skills about computers.

- ① 学校での学習内容を説明する。                      ② 学校への通学方法を説明する。  
③ 学校の施設を説明する。                                ④ 学校の歴史を説明する。

3 There are two main reasons why I would really like to study in Japan. First, I studied Japanese culture in college and developed an interest in *manga*. Now, my career goal is to work in the animation film industry in Japan, so I need to improve my Japanese. Second, I had a great vacation in Japan last year, and I want to know more about the country and the people by living there.

- ① 日本のアニメの魅力を伝える。                      ② 日本の歴史の魅力を伝える。  
③ 旅行の良い思い出を伝える。                        ④ 留学の志望動機を伝える。

5 次の 1 から 3 の各英文の  に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  ～ 。

1 Some people love to go to fast-food restaurants. In these restaurants, when you order your food, they serve it quickly. There is also takeout food. So, fast food is convenient when you don't have much .

- ① time            ② information            ③ space            ④ experience

2 Kanako and Maki are good friends. Last Sunday they went shopping downtown. They wanted to go to a new clothes shop, but they couldn't find it. So, Kanako asked a young lady walking on the street  to get there.

- ① what            ② how            ③ where            ④ when

3 Body language is not always . In some countries moving one's head from side to side means "Yes", and nodding means "No". Japanese people tend to point to their noses with their index finger to refer to themselves while some people from Western countries point to their chests.

- ① universal            ② important            ③ difficult            ④ complex

- 6 次の表は、日本における食糧自給率の推移を品目別に示したものである。この表とこれをもとに作成した英文レポートを読み、問1～問4の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。  
 解答番号は  21 ～  24 。

**\*Food Self-sufficiency Rates in Japan** (%)

item year	(A)	Wheat	Vegetables	(B)	Eggs	Meat	(C)
1984	109	12	94	9	99	80	100
1989	100	16	91	9	98	72	83
1994	120	9	86	5	96	60	59
1999	95	9	83	6	96	54	56
2004	95	14	80	6	95	55	49

(「食糧自給率」農林水産省)

Food is essential to human health and growth. Nowadays many different kinds of food are available at supermarkets and restaurants in Japan. Do we actually know where this food comes from? It might come from our own towns, from different parts of Japan, or even from the other side of the world.

The table shows food self-sufficiency rates in Japan. It shows how much food in each category was produced in Japan \*compared with the amount eaten. If the percentage was 100 or higher, Japan did not have to import the food item and was therefore self-sufficient. For example, up to 1994 Japan produced enough rice to be self-sufficient. On the other hand, for \*pulses Japan was never self-sufficient during the twenty-year period. Japan did not have to import fish and shellfish in 1984, but from then production fell sharply to less than half.

Overall, food self-sufficiency rates in Japan declined in the period from 1984 to 2004 for most items. In fact, in 2004 Japan was not self-sufficient in any of the categories. In order to increase the self-sufficiency rates, Japan will need to examine the factors that caused the decline in food production.

(注) food self-sufficiency rates 食糧自給率 compared with ～～と比較して  
 pulses 豆類

問 1 In the table, A, B and C refer to: 21

- |                          |                        |                        |
|--------------------------|------------------------|------------------------|
| ① (A) Rice               | (B) Fish and shellfish | (C) Pulses             |
| ② (A) Rice               | (B) Pulses             | (C) Fish and shellfish |
| ③ (A) Fish and shellfish | (B) Pulses             | (C) Rice               |
| ④ (A) Pulses             | (B) Rice               | (C) Fish and shellfish |

問 2 The table shows that 22

- ① meat had the highest self-sufficiency rate of all food items in 1989.
- ② eggs had a higher rate than 100 percent in 1994.
- ③ wheat had the second lowest self-sufficiency rate of all food items in 2004.
- ④ vegetables had a lower percentage than meat in each year.

問 3 According to the table and the passage, 23

- ① the food at supermarkets and restaurants in Japan comes just from nearby towns.
- ② the percentage of wheat fell constantly from 1984 to 2004.
- ③ meat is more important than vegetables for human health.
- ④ we need to depend on foreign food items if the percentage is lower than 100.

問 4 According to the passage, 24

- ① overall, food self-sufficiency rates in Japan increased from 1984 to 2004.
- ② Japan produces enough food for its population.
- ③ food production will increase in the future.
- ④ Japan should examine why food self-sufficiency rates declined.

7 次の英文を読んで、問A、Bに答えなさい。

Akane was a high school student. During the summer vacation in her second year, she went to Los Angeles and stayed there for three weeks with a local family. On weekdays, she studied English at a language school near the house.

On the first Sunday after breakfast, Jane, her host mother, said to Akane, “What are you going to do today?” Akane replied, “Well, I want to go to Santa Monica Place to buy souvenirs for my family and friends in Japan.” Jane said, “Today I’m going to the nursing home to visit my mother. Santa Monica Place is on the way, so I’ll drive you there, but you’ll have to walk back home. It’s only a twenty-minute walk.” During the drive to Santa Monica Place, Akane was so deep in thought about what to buy that she did not pay attention to the route back home.

After Jane dropped her off at Santa Monica Place, Akane walked around the shops, looking for good things to buy. She found a good accessory shop and bought some necklaces for her friends. She also bought some nice T-shirts for her parents.

When she had finished, she decided to go back home, but she could not remember the way. She knew that the house was on Euclid Street, but she could not find the street on her map. Although she asked several people for directions, no one could help her. An hour later, she finally found an old woman who could show her the way to Euclid Street.

Akane got to the house safely with the help of the old woman, but wondered why she had not found Euclid Street on her map. When Jane got home, Akane told her what had happened. Jane said, “Oh, sorry. I should have told you that Euclid Street is actually 13th Street on the map. The number 13 is supposed to be unlucky, so local people call it Euclid Street.”

問A 次の1から3までの各文を本文の内容に合うように完成するとき、 内に入れるのに最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。  
解答番号は  25  ～  27  。

1 From Monday to Friday, Akane  25

- ① went to school to study English.
- ② went shopping.
- ③ stayed home and helped her host mother.
- ④ had a part-time job in a shop in Santa Monica Place.

2 On the first Sunday,  26

- ① Jane and Akane went to the nursing home located near their house.
- ② Akane decided to stay home to study English.
- ③ Jane asked Akane to stay home and help Jane's mother do the housework.
- ④ Akane went shopping to buy souvenirs for her family and friends in Japan.

3 In Santa Monica Place,  27

- ① Jane recommended some good accessory shops to Akane.
- ② Akane bought necklaces and T-shirts as souvenirs.
- ③ Jane walked around the shops with Akane.
- ④ Akane could not find anything to buy and decided to have lunch.

問B 次の1, 2の①～③の各文のうち、本文の内容に合っているものをそれぞれ一つずつ選びなさい。解答番号は  28  および  29  。

1  28

- ① While Jane was driving her to Santa Monica Place, Akane memorized the route home.
- ② Jane picked up Akane on her way back from the nursing home.
- ③ Akane wanted to go home, but she could not find Euclid Street on her map.

2  29

- ① Akane could not get back because she did not take a map with her.
- ② Local people called 13th Street “Euclid Street” because the number 13 was thought to be unlucky.
- ③ Thanks to an old man, Akane managed to get to Santa Monica Place.