

## 平成21年度 英 語 (50分)

## 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題は10ページである。  
試験中に問題の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
  - ・①氏名欄  
氏名を記入すること。
  - ・②受験番号、③生年月日、④受験地欄  
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

# 英 語

( 解答番号  ~  )

次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ①~④のうちから一つずつ選びなさい。解答番号は  ~  。

1 A : Do you have any plans for tomorrow?

B : No, nothing special. How about you?

A : Me, neither. Let's do something together.

B : OK, shall we go and see a movie?  
①      ②      ③      ④

2 A : Wow! Look at all these chocolates! They look really nice.

B : Oh, thanks.

A : Can I have one?

B : Of course. I made them for you.  
①      ②      ③      ④

3 A : Here are the mystery books I told you about the other day.

B : Great. I'm glad you're another mystery fan.

A : So which one do you want to read?

B : I'd like to borrow all of them, but I'll borrow this one.  
①      ②      ③      ④

2 次の1から5までの対話文の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  4 ~  8 。

1 (At an airport)

A : I'm sad to see you go, Ali. I'm going to miss you.

B : Me, too. I'll email you when I get home. Let's keep in touch.

A : Yes, let's!  4

B : Please do! I can show you around.

- ① Can I visit you next time?                      ② Can I come here some time?  
③ I can go home in an hour.                      ④ I'll receive a letter from you soon.

2 (At an airport)

A : What's the purpose of your visit?

B : Sightseeing.

A : How long are you going to stay?

B :  5

- ① During the last two years.                      ② By last month.  
③ Since this week.                                  ④ For ten days.

3 (In a shop)

A : Excuse me. I'm looking for a sweater for my dad.

B : How about these?

A : Let me see. The blue one looks nice.  6

B : It's 5,000 yen.

- ① How long is it?                                  ② How much is it?  
③ How many colors do you have?              ④ How much money do you have?

4 (At a restaurant)

A : Would you like another drink?

B : Yes, please. Could I have the menu?

A : Sure.

B : Thank you.

① Here I am.

② Yes, you are.

③ Yes, I am.

④ Here you are.

5 (With a close neighbor)

A : Do you have any white paint?

B : No, but I have some light blue paint. Would that do?

A : Oh, yes, thank you. The paint's peeling off the walls in my bathroom.

B : That's too bad.

① I don't have any paint.

② I don't like blue.

③ Do you need some help?

④ May I ask you a favor?



4 次の1から3の各メッセージの送り手が意図したものとして、最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 Emily Kame Kngwarreye is an Aboriginal artist. She was born in Utopia, an Aboriginal community in Northern Territory in Australia, and spent all her life there. She began painting when she was 78, and in only eight years completed more than 3,000 works. Her paintings give us a great impression of the spirit of Australia and majestic nature of the country.

- ① アボリジニの画家を紹介する。                      ② アボリジニの伝統行事を紹介する。  
③ アボリジニの歴史を説明する。                      ④ アボリジニの生活様式を説明する。

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2 “What is intelligence?” “Where does emotion come from?” “How big is a human brain?” You can find the answers to these questions in this Exhibition of the Brain Tour. Here, you can have the chance to learn about the functions of the human brain and understand the process of its evolution.

- ① 人間の脳が持つ機能について説明する。  
② 人間の進化の過程について解説する。  
③ 人間の脳に関する展示について説明する。  
④ 人間の進化の謎について解説する。

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3 This souvenir shop is open from 9 a.m. to 5 p.m. A lot of wonderful gifts, such as dolls, sweets and fashion accessories, are sold here. You can find the best presents here. You can also get a 10% discount with this coupon.

- ① 贈り物の選び方を説明する。                      ② 菓子の試食をすすめる。  
③ クーポンの入手場所を案内する。                      ④ 土産店を紹介する。

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5 次の1から3の各英文の  に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  18 ~  20 。

1 Some people like to go to the movies when they go on a date. It may be because they have a common topic to talk about afterwards. Then, they feel  18 each other.

- ① distant from      ② closer to      ③ confused about      ④ nervous with

2 I went to a new restaurant for the first time with my friends. We all ordered their burger special. It was very tasty, but none of us could finish it because it was much  19 than we had expected.

- ① bigger      ② smaller      ③ nicer      ④ healthier

3 Judo is one of Japan's traditional sports, and it is now popular in many countries. Although it is practiced internationally, many  20 words are used in the sport. For example, when you see international judo matches on TV, you might notice that judges use "ippon", "waza-ari" or "yuko".

- ① foreign      ② international      ③ English      ④ Japanese

6 次の表は、女性が食事で最も重視することを年齢別に集計したものである。この表とこれをもとに作成した英文レポートを読み、問1～問4の  内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は  21 ~  24 。

*Important factors influencing women and eating* (％)

Factor \ Age Group	*Satisfying hunger	*Gaining nutrition	Speed and convenience	Eating tasty food	Enjoying your food in a nice *atmosphere
16-29	24	10	2	(A)	17
30-59	12	27	1	42	17
60+	11	30	4	(B)	(C)

60+ : 60 and over

統計処理の関係で合計が100％となっていないこともある。  
(NHK 放送文化研究所「食生活に関する世論調査」2006年より)

What is most important for women when they think about eating? In a survey women were asked to choose one factor that they found the most important from the following five items. Is it “Satisfying hunger”, “Gaining nutrition”, “Speed and convenience”, “Eating tasty food” or “Enjoying your food in a nice atmosphere”? The table shows the results of the survey in three age groups.

Overall, “Speed and convenience” scored the lowest percentage in all age groups. However, the factors which scored the highest were different between the youngest and the oldest age groups. In the 16-29 age group, “Eating tasty food” ranked highest at 47%, while only 25% of the \*respondents aged 60 and over chose this factor as most important. For the respondents in the 60+ age group, “Enjoying your food in a nice atmosphere” and “Gaining nutrition” were seen as being most important, both scoring 30%. Almost the same percentage of the respondents from 30-59 age group thought “Gaining nutrition” was the most important. However, only 10% of the youngest age group chose “Gaining nutrition” as most important. This big difference may be because the older generation are more interested in health.

To sum up, “Speed and convenience” was not regarded as the most important by many women of all ages. However, concerning the other items, what is important for women when thinking about eating varied across the age groups.

(注) Satisfying hunger 空腹を満たすこと      Gaining nutrition 栄養をとること  
atmosphere 雰囲気      respondents 回答者

問 1 In the table, A, B and C refer to: 21

- |   |        |        |        |
|---|--------|--------|--------|
| ① | (A) 47 | (B) 25 | (C) 30 |
| ② | (A) 47 | (B) 30 | (C) 25 |
| ③ | (A) 30 | (B) 25 | (C) 47 |
| ④ | (A) 30 | (B) 47 | (C) 25 |

問 2 According to the table, 22

- ① “Enjoying your food in a nice atmosphere” scored more than 30% in the 16–29 age group.
- ② “Speed and convenience” scored over 10% in the 30–59 age group.
- ③ “Eating tasty food” scored the highest percentage in the 30–59 age group.
- ④ “Satisfying hunger” scored the lowest percentage in the 60+ age group.

問 3 According to the table and the passage, 23

- ① the highest scoring factor was the same in all age groups.
- ② the lowest scoring factor in all age groups was “Speed and convenience”.
- ③ there was no big difference in the overall results among all age groups.
- ④ respondents aged 60 and over may not be interested in health at all.

問 4 According to the passage and the result of the survey, 24

- ① women of the three age groups had different ideas related to eating.
- ② “Gaining nutrition” was not considered to be important by women in any age group.
- ③ there were no differences in opinion about eating across the age groups.
- ④ all the respondents thought “Speed and convenience” was the most important factor.

7 次の英文を読んで、問A、Bに答えなさい。

Masato believed in Santa when he was a little child. His parents used to say, “Santa is watching you.” They told him that Santa would reward him on Christmas Day if he did something good. From then on, he always tried to do good things in order to get a nice Christmas present.

One evening when Masato went Christmas shopping with his parents, he happened to find a wallet on the street. He picked it up, and showed it to his father. His father said, “You should be honest and take it to the police box.” He did exactly that. Bright and early on Christmas morning, Masato found a nice present beside his pillow. He realized that Santa had seen his good behavior.

After that, Masato came to believe in Santa even more. He thought that Santa was always watching him from above. So, he tried to be a good boy. Then, he got a nice present for Christmas every year.

It was on Christmas Eve, when Masato was ten years old, that he learned the truth about Santa. After dinner, his father said to him, “Masato, do you still believe in Santa?” “Of course. I hope he’ll bring me a nice present tonight,” Masato answered. “You’re old enough, so I should tell you the truth,” his father said softly. “It’s me who puts Christmas presents beside your pillow, not Santa.” Masato was shocked and said, “Really? You mean Santa doesn’t exist?” His father replied, “I believe that he exists in everyone’s heart. I know he exists in your heart and makes you happy. So I want you to make everyone happy, just like Santa.”

Masato grew up, graduated from university and became a children’s doctor. He always tells the children to be good. Then, every winter, he wears a Santa costume and gives the children presents at the hospital Christmas party. He feels happy when he sees them smiling, as he remembers what his father said to him.

問A 次の1から3までの各文を本文の内容に合うように完成するとき、内に入れるのに最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。  
解答番号は 25 ～ 27 。

1 As a little child, Masato tried to do good things because 25

- ① he wanted to have a nice present for Christmas.
- ② he was scared of Santa.
- ③ Santa told him to do so.
- ④ Santa would reward his parents.

2 When Masato found a wallet, 26

- ① his father picked it up.
- ② his father took it to the police box.
- ③ he gave it back to Santa.
- ④ he followed his father's advice.

3 When Masato learned the truth about Santa, 27

- ① he got very angry.
- ② he was very surprised.
- ③ his father showed Masato his wallet.
- ④ his father gave him a present.

問B 次の1, 2の①～③の各文のうち、本文の内容に合っているものをそれぞれ一つずつ選びなさい。解答番号は 28 および 29 。

1 28

- ① Masato's father asked Santa to give his son a Christmas present.
- ② Until the age of ten, Masato thought Santa existed in everyone's heart.
- ③ Masato's father used the story of Santa to make Masato a better person.

2 29

- ① Masato waits for Santa to come every year, working at a hospital.
- ② Masato still remembers his father's advice to try and make people happy.
- ③ Masato learned the truth about Santa at university.