



# Akita University (Akita)



Individualized curriculums in a unique environment enriched with beauty of the seasons and traditional festivals

## University's Overview:

### History and Features

Akita University is a university comprising three faculties, the Faculty of Education and Human Studies, the School of Medicine, and Faculty of Engineering and Resource Science.

The Faculty of Education and Human Studies was formed in 1998 after evolution and reorganization. It has a long history. Up to the end of the past 120 years, it has produced a lot of talented people for the fields of education, liberal arts and culture.

### Environments of Akita University

Akita University is in the central part of Akita City, located on the western side of the Tohoku District .

Akita is one of the major cities of the District with the population of 330,000. It is situated at lat. 40° N and long.140° E. The average temperature in Akita area is -0.7°C in the snowy midwinter and 25°C in the sunny midsummer. Akita is rich in natural beauty of the seasons.

We also have graduate courses of education, medicine and engineering.

### International Exchanges (As of May 1, 2008)

Number of international students  
124 (15 countries)

Number of international researchers  
2 (2 countries)

Number of affiliated Univ. bet. schools  
19 Univ. (8 countries)

Number of affiliated Univ. bet. faculties  
13 Univ. (7 countries)

Number of teacher training students (2003-) 5 (5 countries)



(Ski trip to TAZAWA)

### Number of Students (As of May 1, 2008)

Faculties: Faculty of Education and Human Studies, School of Medicine, Faculty of Engineering and Resource Science

Number of Teachers: 557

Number of Students: Faculties 4,483 Graduate Schools 588  
total 5,071

## Outline of the Teacher-Training Program

### 1. Features of the training

This program is for studying in a unique environment enriched with beauty of the seasons and traditional festivals. International students at Akita University can deepen their understanding of Japanese culture. They can also broaden their views through interaction with students of various cultural backgrounds.

**2. Number of students to be accepted : 5**

### 3. Brief outline of the program

#### 3-1. Preparatory Japanese language education

For those who have studied basic Japanese, the following courses are offered:

To help international students acquire enough Japanese language proficiency to conduct their research, and to achieve deeper understanding of Japanese culture and society, Japanese courses are offered.

Supplementary classes are also held, if necessary, for those who have difficulty in participating classes mentioned above. They are Basic Kanji (Chinese characters) Class and Low- Intermediate Conversation class, and so forth. More classes may be arranged according to the student's needs.

#### 3-2. Specialized courses

##### 3-2-1. Types of the program

- Lectures, Seminars, Trainings at Laboratory
- Observation of Classroom Teaching
- Individual Studies

##### 3-2-2. Subjects given in English

- Though almost all classes are conducted in Japanese, individual studies can be offered in English.

##### 3-2-3. Others

Extracurricular activities are organized such as a summer trip in August, a ski trip and participating in the traditional Japanese rice-cake pounding festival during the winter break.

## Accommodations

The International Students House provides housing for international students who are studying in Akita University. The house is designed to help students fulfill their academic achievement and to promote intercultural understanding. It has 30 single rooms and 5 rooms for a couple.

Moreover, a new International House has been built. It has 20 rooms: 10 rooms for students and 10 rooms for researchers.

Most of new international Students can be admitted to these housings.

**-Accommodations Fee:** single room 5,900 yen  
for a couple 9,500 yen

**-Facilities:** a bathroom, a refrigerator, a kitchen, a bed, a desk, a chair, a closet, etc

### **-Commute time by foot:**

10 min. from Int'l student House  
5 min. from Int'l House

There are some stores including supermarkets around both Int'l residents.

## Contact

Akita University International Exchange Division  
International Student Section

Address : Akita University, Tegata-Gakuenmachi 1-1, Akita City, 010-8502 Japan

TEL : 018-889-2258 FAX : 018-889-3012

E-mail : ryugaku@jimu.akita-u.ac.jp

Home Page : <http://www.akita-u.ac.jp>

◇Course description, Number of students to be accepted, Qualifications etc.

Graduate Schools					
Name of adviser	Mail Address	Teaching field(s)	Course description	Number of Students to be accepted	Qualifications(The number and Nationality of the accepted students in the last 5 years)
OSHIRO, Eimei. Professor	oshiro@ed.akita-u.ac.jp	Special Needs Education	Theory, Assessment, Teaching Methods and Practice in the Field of Special Needs Education.	1 or 2	To be able to communicate in English.
ISHIKAWA, Misao. Professor	ishikawa@ed.akita-u.ac.jp	Chinese Classical Literature. Japan Chinese Poetry Sentence	The Acquisition of the Substantial Study Method. The Acquisition of the Study Methodology Called the Triple Evidence Method becomes the Problem to be Concrete.	1	There be Japanese learning experience. There be basic for the Chinese classic.
ABE, Noboru. Professor	abe@ed.akita-u.ac.jp	Japanese Education	Theory of Japanese Education, Methodology of Japanese Education, Study of Instruction.	1 or 2	Five years or more experience of teaching.
SHIDACHI, Masatomo. Professor	shidachi@gipc.akita-u.ac.jp	Study of Japanese Literature	Theory and Study of Japanese Literature.	1 or 2	Knowledge of basic Japanese and Japanese literature.
IDO, Masami. Professor	idom@cna.ne.jp	Social Studies Education	Theory of Social Studies Education. Methodology of Social Studies Education. Role Action Learning in Social Studies Education.	1 or 2	Five years or more experience of teaching. (Peruvian 1)
TONOIKE, Satoshi. Associate Professor	stono@ed.akita-u.ac.jp	Social Studies Education	Theory of Social Studies Education. Methodology of Social Studies Education. History Education Community Education.	1 or 2	Five years or more experience of teaching.
WATANABE, Ikuko Professor	ikokuw@ed.akita-u.ac.jp	Japanese History	Theory of Japanese History, History Education	1 or 2	Knowledge of basic Japanese.
MIYAMOTO, Ritsuko. Professor	miyamotor@gipc.akita-u.ac.jp	Japanese Language and Culture	Japanese Training in Intermediate and Advanced Levels.	All International Students	Knowledge of basic Japanese.(Paraguayan 1, Vietnamese 1, Peruvian 1, Filipino 1, Omani 1, Total 5)
DU, Wei. Professor	duwei@math.akita-u.ac.jp	Mathematics Education	Theory of mathematics learning process. Mathematics program in Japan. Practice of school mathematics of elementary, lower secondary and upper elementary schools.	1 or 2	Three years or more experience of school mathematics teaching. (Pilipino 1)
UEDA, Haruhiko. Associate Professor	ueda@ipc.akita-u.ac.jp	Mathematics Education	Theory of Numerical Analysis. Practice of Scientific Education using Computer.	1	Knowledge of basic English or Japanese.
NAGASAWA, Mitsuo. Professor	nagasawa@ed.akita-u.ac.jp	Physical Education	Theory of Physical Education. Physical Education Program in Japan. Practice of Physical Education of Elementary, Lower Secondary and Upper Secondary Education.	1 or 2	Knowledge basic Japanese.
MOCHIZUKI, Kazue. Professor	kmochizuki@gipc.akita-u.ac.jp	Home Economic Education	Gender Studies, Theory of Home Economics Education, Methodology of Home Economics. Classroom Research.	1 or 2	To be able to communicate in English.
HOSHI, Hiroto. Professor	hoshi@gipc.akita-u.ac.jp	English Education	Linguistic/Communication Theories and their Application to English Education	1 or 2	Communication Skills in English.
MIYAKE, Yoshimi Associate Professor	miyake@ed.akita-u.ac.jp	Sociolinguistic, Linguistic Anthropology	After Studying Basic Theories on Sociolinguistics and Anthropology, Especially Issues for Language and Gender and Cultural Semantics, We Will Apply Those Theories to actual Data, in order to Analyze Linguistic Phonemena.	A Few	English Competency:3(out of 5) and up, Having an Experiecne of Learning Second Language(s) Including Japanese.