



Aichi University of Education (Aichi)



Sophisticated and practical education/training in place

◇University overview

○Brief overview of the university

The mission of Aichi University of Education is to contribute to world peace, human welfare and advancement of civilization through its commitment to liberal arts education and academic research in our effort to nurture clear-sighted and well-balanced.

Faculty of Education consists of two programs; Teacher training program and Contemporary liberal arts & science program. In the former, teaching license is the graduation requirement and in the latter, students deepen their knowledge of education and specialized subjects.

There are two graduate schools; Graduate School of Education consists of 13 divisions including Sciences of Human Development and Education and cultivates research capability of the incumbent teachers, educators and working adults so that they can apply it to educational practices. Graduate School of Practitioner in Education consists of the Division for School Practitioners that commits to train teachers with practical leadership

There are affiliated schools of all categories for educational practices; primary schools, junior-high schools, a high school, a special support school and a kindergarten.

The university is located in Kariya where Toyota group companies and other manufacturers are found. It is an ideal environment for technology education.

○International exchanges

•Number of international students(as of October 2008) 64 students

	2004	2005	2006	2006	2008
Number of international students	101	69	69	54	64
Number of teacher training students	4	3	3	6	1

※ 4 students will be accepted for 2009

◇Outline of Teacher Training Program ◇ Accommodations

○Program characteristics:

Our program features extensive training for school education, integrating theory and practice and taking advantage of specialty as teacher training institution.

○Admission capacity: 12 students

○ General description of the training program

•Japanese Language Education

- (1) 6-month Japanese language instruction is given in the Japanese language course (Nagoya University) designated by MEXT from October to March.
- (2) From April, students can attend seven courses at AUE; Japanese language (beginner, intermediate, advanced), practical Japanese, pronunciation, linguistics and school education.

•Academic education

- (1) Your academic adviser provides you individual guidance matching with your research topic.
- (2) There are no special courses for teacher training students, however, you can attend classes for undergraduate/ graduate courses.
- (3) You will prepare a final research paper under the guidance of your academic adviser.

•Others

- (1) Japanese students support you, giving assistance as a Japanese language tutor and an academic tutor.
- (2) Class observation in affiliated schools
- (3) Exchange activities with pupils/students in schools of local community
- (4) Special tours designed for international students
- (5) You are invited to various events planned by local organizations such as Japanese culture experience.

On-campus International House is available.

○ Number of rooms:

19 single rooms, 2 couple rooms and 2 family rooms

○Accommodation fee

- Single room: approx. ¥10,000/month
- Couple room approx. ¥20,000/month
- Family room: approx. ¥25,000/month

Amount is subject to change depending on the consumption of electricity.

○Equipment/furniture

Single rooms are equipped with toilet. Couple and family rooms are equipped with toilet and bathroom.

In addition, there are a shower room, a laundry room and a multi-purpose hall. Free access to the personal computers in the multi-purpose hall.

○Commuting time & Information for daily life (surrounding International House)

International House is located on the campus. A convenience store and a supermarket are located at 10 minutes' walk from International House.

It takes about 30 minutes to the nearest railroad station (Chiryu) by bus.

◇Inquiries:

Section in charge; International Exchange Section,
Student Support Division
Aichi University of Education

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◇Course description, Number of students to be accepted, Applicant requirements etc

Graduate School of Education					
Name of advisor	e-mail address	Teaching field	Course description	Number of students to be accepted	Applicant requirements Acceptance record ('02-'07)
Yukiko UMEZAWA	yomezawa@	Contents of Early Childhood Education(Music,Expression in Early Childhood	Theoretical and Practical study on Contents of Early childhood Education(Music Expression)	1	Chosen Field of Study must be the same. Having enough Japanese Ability for your own study,Nothing
Hidehiko OGAWA	hdogawa@	Early Childhood Education	Studies on Handicapped Children	1	Having a clear theme for your own study,Nothing
Mihoko ARAI	marai@	Early Childhood Education	Theoretical Study of Early childhood Education	1	Having enough Japanese ability for understanding contents of lectures, having a clear theme for your own study,Nothing
Hiroaki KITANO	kitano@	Linguistics, Japanese linguistics	language documentation, grammar and discourse	1	Having completed an introductory course in linguistics or Japanese linguistics none
Rumie Toki	rtoki@	Japanese Linguistics	Historical study of the Japanese language	1	The Students who have studied Japanese Linguistics none
Kenichi Tamura	ktamura@	Language Policies	Comparative Study of Policies of Foreign Language Education	1	Having at least English proficiency of middle level. none.
Takahito UEDA	tueda@	Japanese Education	History of Japanese education in Colonial Korea	1	Having basic knowledge in the modern history and about Japanese and Japanese education none
SHI Weiguo	shicheng@	Linguistics	Chinese-Japanese contrastive linguistics (grammar, vocabulary, etc.)	1	Graduate none
Narao NAKATSU	nnakatsu@	Computer Assisted Learning	Studies on 3 dimensional instructional materials	1	Having interests in computer programming and 3D instructional materials,Nothing
Hironari NOZAKI	nozaki@	Education, Educational Technology	Theoretical study of Computer and education, Practical and individual training through lectures and seminar.	2	Having enough Japanese ability for understanding contents of lectures and the basic knowledges in the field you wish to work in. Having a clear theme for your own study,Nothing

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Tetsuro EJIMA	tejima@	Informatics Education, Media Education	Informatization of Education	1	Concerns with the Informatization of Education
Shigeyuki Tsuzuki	stsuzuki@	Special Education	Special Needs Education, Deaf Education.	1	Having a clear theme for a your own study.(Korea, 1)
Yoshinari IWATA	yiwata@	Special Education	Deaf Psychology.	1	Having a clear theme for a your own study.Having enough Japanese ability for understanding ccontents of lectures. (Nothing)
Tomoko YASUTAKE	tyasutak@	English Education	Contrastive Linguistics	1	Students who have deep interest in their mother tongue as well as in foreign languages,Nothing
Yasuyuki IJIMA	yijima@	Mathematics Education	Mathematics Education	1	Having a clear theme of mathematics education,Nothing
Yoshihiro TAKEUCHI	yotake@	Mathematics	Geometry (Manifold Theory)	1	High School teacher. Able to understand the lecture on Mathematics in Japanese or English,Nothing
Atsushi YAMADA	yamada@	Mathematics Education	Theoretical study of Mathematics Education	1	Having a clear theme of mathematics education and high level in proficiency in Japanese and/or English. (Myanmar 1)
Shoju TONISHI	stonishi@	Science Education	Theoretical and Methodological Study of Teaching-Learning Process in Science Class	1 or 2	Having keen interest in own study (Teacher traning 1 from Indonesia and others from China 2)
Atsushi YOSHIDA	avoshida@	Science Education	Science Curriculum, Lesson Plan and Assessment, Lesson Study, Teacher Education	2	Communication Skill in Japanese or English, Myanmar, 1
Tsutomu IWAYAMA	tiwayama@	Science (Physics)	Secondary School Level Physics	1	With a highly mptivation and a basic knowledge on physics (Cambodia 2)
Masahiko Inamo	minamo@	Inorganic Chemistry	Research in inorganic chemistry and related field	1	Students who have interest in inorganic chemistry and are able to communicate in English. Acceptance record ,Nothing
Kiyohiko NAKAJIMA	knakajim@	Chemistry	Reserch on Coordination Chemistry	1	Person with experience in research of coordination Chemistry, and must be able to communicate in English

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Syoichi ICHIHASHI	sithasi@	Biology	Secondary School Level Biology	1	Having enough Japanese or English ability. Having interests on plant physiology and cultivation,Nothing
Hiroyuki HOSHI	hoshi@	Earth sciences	Physical geology	1 or 2	Having a great interest in Earth sciences.,Nothing
Hiroaki KUMAMOTO	hkumano@	Music Education	Study on Piano Music	1	Ability of Speaking, listening in Japanese,Nothing.
Kyoko TAKEMOTO	htakemo@	Music Education	Study on Piano Music	1	Ability of Speaking, listening in Japanese,Nothing.
Yoko NAKAGAWA	ynakagawa@	Music Education	Study on Vocal Music	1	Ability of Speaking, listening in Japanese,Nothing.
Koichi HAYASHI	khayashi@	Music Education	Study on Vocal Music	1	Ability of Speaking, listening in Japanese,Nothing.
Masakazu SHINZANO	mshinza@	Music Education	Curriculum Study of Music Education	1	Ability of Speaking, listening in Japanese.,Nothing
Kyoko KOIZUMI	kkoizumi@	Music Sociology	Gender and Music	1	Ability of Speaking, listening in Japanese,Nothing.
Hidetoshi Miyakawa	hmiyakaw@	Technology Education	International Comparative Study of Technology Education Curriculum	2 persons	Having a Concern with Technology Education, El Salvador 2