

平成19年度 英 語 (50分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題の中を見てはいけない。
- 2 この問題は10ページである。
試験中に問題の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ・①氏名欄
氏名を記入すること。
 - ・②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

1 A : Are you going out?

B : Yes, but not now, after lunch.

A : It might rain in the afternoon.

B : OK. I'll take an umbrella with me then.
① ② ③ ④

2 A : There are so many beautiful paintings in this room.

B : Yes. Which one is your favorite?

A : I like the third one from the left.
① ② ③ ④

B : I see. That was painted by Gauguin.

3 A : What's the population of Japan?

B : It's over a hundred and twenty million.

A : Really? My country has a population of about sixty million.

B : Then we have about twice as many people as you do.
① ② ③ ④

2 次の1から5までの対話文の 内に入れるのに最も適当な英語を、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 4 ~ 8 。

1 (At a restaurant)

A : May I take your order, sir?

B : I haven't decided yet.

A : 4

B : Thank you.

① You'll come back, sir.

② I'll come back, sir.

③ Are you ready to order, sir?

④ Am I ready to order, sir?

2 (At a supermarket)

A : Look at these big watermelons!

B : Wow! They look delicious!

A : 5

B : Good idea. Let's serve it for dessert this evening.

① Shall we buy one for our guests?

② Shall we grow them in our garden?

③ Let's eat them now.

④ Let's go to another store.

3 (At a zoo)

A : Excuse me.

B : Yes?

A : 6

B : Sure. Let's see. . . . Is this the button?

① Will you come with us?

② Can you take a picture of us?

③ Shall I turn on the light?

④ Do you have a light?

4 次の1から3の各メッセージの送り手が意図したものとして、最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 Aquariums are places where you enjoy watching fish and marine animals. On top of this, they are now playing an additional role. They are places which teach us the importance of preserving nature. The aquarium in Monterey, California is one of such institutes.

- ① 水族館の展示の仕方を説明している。 ② 水族館の昔の姿をなつかしんでいる。
③ 水族館の研究成果を発表している。 ④ 水族館の新しい役割を述べている。

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2 I would like to thank you for supporting this student exchange program. The map shows the location of St. George's School, where the students will be taking classes. They will need to be dropped off in the morning by 8:15 and picked up around 1:00 p.m. at school. Please call us if you have any questions.

- ① 授業内容について伝える。 ② 始業時間を伝える。
③ 送迎について伝える。 ④ 緊急連絡先を伝える。

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3 We use three different colored boxes to dispose of trash. Gray is for burnable items. Blue is for plastic bottles. Black is for cans. Cans must be washed before being thrown away. In order to keep the classroom clean, your cooperation is appreciated.

- ① 教室でのゴミの捨て方を説明する。 ② 教室の机の並べ方を説明する。
③ リサイクルの大切さを述べる。 ④ リサイクルの問題点を述べる。

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5 次の1から3の各英文の に入れるのに最も適当な語を、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ~ 20 。

1 Most of Nicholas Sparks's novels are love stories, and they describe the feelings that people have when they fall in love. His stories are touching, and we feel as if we are in love just like the heroes and heroines in them. Nicholas Sparks appeals to the 18 of his readers.

- ① heads ② faces ③ hearts ④ nerves

2 Angkor Vat in Cambodia was the capital of the Khmer Empire. It was abandoned for some reason. After people left Angkor Vat, it was gradually covered in thick jungle and almost forgotten. Centuries later, however, the ancient capital was finally 19 by Europeans.

- ① discovered ② created ③ brought ④ painted

3 Hiroaki is in high school. He enjoys using a computer and spends two or three hours working on one every day. 20 his classmates think that he wants to be a computer engineer, he really wants to become a high school teacher.

- ① Because ② Although ③ If ④ Since

6 次の表は、2005年の日本におけるインターネット利用率を、性別と年齢別に示したものである。この表とこれをもとに作成した英文レポートを読み、問1～問4の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。

解答番号は 21 ~ 24 。

Internet Use in Japan in 2005

(%)

Age Group Gender	Age Group					
	20-29	30-39	40-49	50-59	60-69	70-79
male	94.5	A	93.1	B	59.8	28.1
female	95.5	91.6	88.0	69.8	37.8	C

(総務省 通信利用動向調査より)

The arrival of the Internet has changed our daily lives in many ways. Now we can get up-to-date information quickly from all over the world. We can also communicate with people in other countries without leaving our desks. With only one click, we can buy various products. Some people even use bank services on the Internet.

The Japanese *Ministry of Internal Affairs and Communications conducted a survey on Internet use in Japan. This shows that 74.9 % of the population used the Internet in 2005, compared to 69.4 % in 2004. The above table shows the percentage of Internet use between genders and between age groups in 2005. Speaking of gender, more men than women used the Internet in all the age groups except for the 20-29 age group. If you look at the age groups, over 90 % of people ranging from 20 to 39 used the Internet in the year. As for the 50-59 age group, the percentage is about 80 % for males and about 70 % for females. The percentage drops sharply for both males and females in the 60-69 and 70-79 age groups. Only about 10 % of females between the ages of 70 and 79 used the Internet.

These figures may suggest that a large number of people in Japan use the Internet. At the same time, however, there seems to be a gap in terms of Internet use between people under 60 and those who are 60 and over. Anyway, the Internet is becoming a more important part of our lives.

(注) Ministry of Internal Affairs and Communications 総務省

問 1 In the table, A, B and C refer to: 21

- ① (A) 94.0 (B) 80.9 (C) 12.3
- ② (A) 74.9 (B) 56.4 (C) 12.3
- ③ (A) 94.0 (B) 80.9 (C) 28.1
- ④ (A) 74.9 (B) 56.4 (C) 28.1

問 2 The table shows that 22

- ① more than half of the females in the 60–69 age group used the Internet.
- ② the females in their fifties used the Internet more than those in their thirties.
- ③ the percentage of the males in their twenties was as high as that in their seventies.
- ④ the percentage was almost the same between males and females in their twenties.

問 3 According to the passage, 23

- ① the Internet has not changed our daily lives in Japan.
- ② the Internet allows us to communicate with people in other countries.
- ③ we cannot buy anything through the Internet.
- ④ no one uses the Internet for banking.

問 4 According to the passage, 24

- ① people in their seventies find it easy to make use of the Internet.
- ② in every age group more men used the Internet than women in 2005.
- ③ more people used the Internet in 2005 than in 2004.
- ④ there is no gap in terms of Internet use among age groups.

7 次の英文を読んで、問A、Bに答えなさい。

Hideo is a student at a *vocational school, studying animals. He hopes to work in a hospital in the future, practicing *animal-assisted therapy. He became interested in animal-related jobs because he had often watched his grandfather, Tomozo, happily taking good care of his dog.

Tomozo was once hospitalized with a heart attack at the age of 70. When he came home from the hospital, he barely went outside and stopped working in the fields. He spent all day just watching television. His family became increasingly worried about this change. One day Hideo's mother suggested to Tomozo that he keep a dog for company.

When the dog came, Tomozo looked very happy. He named the dog Hana. He seemed to enjoy taking care of her every day. There was a gradual change in his *complexion. The doctor had said that Tomozo might have another heart attack at any moment, but he seemed to get healthier after Hana arrived. Tomozo spent more time outdoors and he even sometimes did some light work in the fields. She was with him when he read newspapers and listened to the radio.

Ten years later, Hana died. Soon after her death, Tomozo passed away at the age of 80. The doctor said that he might not have lived that long without Hana. Hideo also felt that Hana had had a good effect on Tomozo.

Animal-assisted therapy is now becoming popular. Hideo has learned that there is increasing evidence to suggest that pets improve not only the quality of people's lives but also their health. What is essential in animal-assisted therapy is that animals in general, and especially companion animals, are regarded as man's best friend. Hideo is now thinking of visiting experts in animal-assisted therapy during the summer vacation in order to write a report on the subject for school.

(注) vocational school 専門学校 animal-assisted therapy 動物介在療法
complexion 顔色, 顔のつや

問A 次の1から3までの各文を本文の内容に合うように完成するとき、内に入れるのに最も適当なものをそれぞれ①～④のうちから一つずつ選びなさい。
解答番号は 25 ～ 27 。

1 After Tomozo left the hospital, 25

- ① he began to work in the fields as hard as before.
- ② he just listened to the radio and read newspapers alone.
- ③ his family was happy to see him staying inside the house.
- ④ he stayed in the house watching television.

2 After Tomozo got the dog, 26

- ① he was hospitalized with another heart attack.
- ② the doctor told him to stay inside with the dog.
- ③ he went outside more often and sometimes even worked in the fields.
- ④ the family asked the experts to give him animal-assisted therapy.

3 When Tomozo died, 27

- ① his dog was no longer alive.
- ② he was as young as 70 years old.
- ③ the family felt sorry for the dog.
- ④ the doctor said nothing about him.

問B 次の①から⑤までの各文のうち、本文の内容に合っているものを二つ選びなさい。ただし、解答の順序は問わない。解答番号は 28 と 29 。

- ① Hideo graduated from a vocational school and works as a doctor in a hospital.
- ② Hideo advised Tomozo to keep a dog so that they could spend time together.
- ③ Hideo has learned that pets have a good effect on our health.
- ④ The doctor said that Tomozo would have lived much longer without his dog.
- ⑤ Hideo wants to visit specialists in animal-assisted therapy for his school assignment.